

CURRICULUM FRAMEWORK

POLICY

RATIONALE:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

AIMS:

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- Both the AusVELS documents and the Australian National Curriculum will be consulted when teachers in their units plan lessons
- The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

IMPLEMENTATION:

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The AusVELS will be used as a framework for curriculum development and delivery at years Prep to 6 in accordance with DEECD policy and guidelines. Teachers will also access National Curriculum Scope and Sequence statements for guidance and reference.
- To facilitate this implementation, curriculum documents, assessment criteria and record keeping pro-formas will be produced that reflect the Australian National Curriculum and Victorian Essential Learning Standards (AC and AusVELS).
- The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Middle Years of schooling approaches will continue to be developed and implemented.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Unit leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to the principal who will present them to School Council.
- Unit leaders will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school based testing, VCCA On-Line testing, teacher judgments based on learning outcomes in the Australian National curriculum and AusVELSs.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority.

Appendix A

Curriculum Plan – including time allocations

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 60 minutes where appropriate. The breakdown of the weekly cycle is as follows:

Years Prep to 6

PREP		Year 1-6	
Domain	Minutes per week	Domain	Minutes per week
English	600	English	600
Mathematics	300	Mathematics	300
Science		Science	60
Integrated Unit	60	Humanities (History/Geography)	240
LOTE	30	LOTE	30
PE/ Health	150	PE/ Health	100
Art	60	Art	60
Developmental Play (incorporating Integrated Unit)	210	Sport (Elective)	50
Information Technology	60	Information Technology	30
Special Religious Education	30	Special Religious Education	30
TOTAL	1500 per week	TOTAL	1500 per week

All subject areas incorporate Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains.

The Science, Humanities,